

MIS Categories and Weights for Reporting & Allocation

DSPS Categories and Weights: Comparison of Old and New

Overview of Changes

- In 2015, the CCC Board of Governors approved updates to the DSPS sections of Title 5 Regulations. This included the addition of two new disability categories and the movement of one category to “Other.” The titles of some categories were changed to be consistent with current practices and terminology.
- Concurrent with this, a new DSPS funding formula was developed using the findings of a weights and allocations study commissioned by the Chancellor’s Office (see p.2).
- During the course of its staggered implementation, concerns arose regarding the new formula. *The CCCC placed it on pause on June 20, 2019 for review. New categories will continue to be used; however, the existing formula will use the old weights while the questions are resolved.*

<u>Old MIS Category Title</u>	<u>Old Weight</u>	<u>New MIS Category Title</u>	<u>New Weight</u>
Deaf and Hard of Hearing (DHH)	4.87	Deaf and Hard of Hearing (DHH)	23.70
<i>Autism Spectrum included in Other</i>		NEW: Autism Spectrum**	3.80
Learning Disability (LD)	3.15	Learning Disability (LD)	3.50
Vision	2.25	Blind and Low Vision	2.90
Acquired Brain Injury (ABI)	3.34	Acquired Brain Injury (ABI)	2.60
Psychological	0.38	Mental Health	2.60
Other Health Conditions and Disabilities	1.32	Other Health Conditions and Disabilities (<i>including Speech</i>)	2.60
Developmentally Delayed Learner (DDL)	1.29	Intellectual Disabilities (ID)	2.00
Physical	1.32	Mobility	2.00
<i>Attention-Deficit Hyperactivity Disorder (ADHD) included in Other</i>		NEW: Attention-Deficit Hyperactivity Disorder** (ADHD)	1.00
Speech*	1.00		

* *Speech was moved to “Other” in the New Categories.*

** *Autism Spectrum and ADHD are now stand-alone categories.*

Side-by-Side Comparison of Existing (Old) Formula and New Formula

History of design and implementation of the new DSPS funding formula:

- **Legislative intent:** To provide a mechanism and definitions that would guide colleges in providing services to students with disabilities in order to allow them to participate equally in regular classes.
- **Allocations and weights study by RTI:** Study revisited the funding formula to simulate changes suggested by the Advisory Group and CCCCO, including cost of serving students in potentially new categories and redefining others.
- **Formula Components:** Weighted Student Count, College Effort, and Coordinator Funding Guarantee. ATP and DHH are separate lines of funding.



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