Faculty Considerations to Help Students Demonstrate Competence

- Admission and progression procedures
  - Notice of accommodation availability in admission documents
  - Facilitate access to and approval of requests for accommodations
  - Clearly delineate and adhere to approved accommodations
  - Reevaluate and modify accommodations as students’ progress

- Theoretical course content delivery
  - Course syllabus
  - Notice of accommodation availability
  - Access to procedure to obtain approval
  - Contact person information

- Upon approval of accommodation
  - Initiate accommodation in a timely manner
  - Note takers
  - Interpreters
  - Extended testing time

- Provide auxiliary aides as indicated
  - Videotext displays
  - Braille calculators
  - Telephone handset amplifiers
  - Tape recorders
  - Screen reading on Institutional computer
  - Voice recognition and other hardware or software

- Clinical placement assignments
  - Identify a faculty champion
  - Allow students time to identify their specific needs in clinical situations
  - Facilitate student, faculty, patient, and clinical agency collaboration
  - Provide assistive devices with texting capabilities for direct faculty access

Excerpted from: “Leveling the Playing Field for Nursing Students with Disabilities: Implications of the Amendments to the Americans with Disabilities Act.” Alice E. Dupler, JD, APRN-BC; Carol Allen, PhD, RN; Donna C. Maheady, EdD, ARNP, CPNP; Susan E. Fleming, PhD, RN; and Mikel Allen, MN, RN. Journal of Nursing Education. Vol 51, No 3, 2012